

Robins

Thank you for allowing us to visit you and your children in your homes and to those of you that chose to visit us in school, it has been such a valuable experience for us. After getting the classroom ready it was great to finally see your children arrive on Monday - looking smart and ready for school! We will be ensuring your children are happy and settled over the next few weeks. We will be working on our 'Settling in Framework' (please see below).



We will then begin our 'In the moment planning' approach where the children will lead their own learning by following their interests (here the adults will find teachable moments, model vocabulary, question, and challenge etc.). To complement this we have our broad topic 'Me and My Community.' Later on we will also begin our phonics - starting with learning the Read Write Inc set 1 sounds, R.E – where we will explore the question: Why is the word God important to Christians? and, maths carpet sessions which will begin with; Match, Comparing and Sorting and then moving onto Measures and Patterns. The children will be able to select a library book from our class library – Fridays will be our library day. Also, reading books will be issued later in the term.

I am looking forward to the brilliant year ahead and getting to know you all more! If you have any questions, please do not hesitate to see one of us - best wishes, Mrs Doughty.

<p><u>Personal Social & Emotional Development</u></p> <ul style="list-style-type: none"> ❖ To separate from main carer with confidence ❖ To be motivated to take part in experiences indoors and outside ❖ To manage own personal needs ❖ To know that equipment needs to be shared ❖ To be able to select and return resources 		<p><u>Physical Development</u></p> <ul style="list-style-type: none"> ❖ To be willing to explore the environment through gross and fine motor activity ❖ To be willing to take a risk 	<p><u>Communication & Language</u></p> <ul style="list-style-type: none"> ❖ To want to communicate ❖ To be able to express feelings and needs ❖ To know some vocabulary of the setting (including names of adults and children)
<p><u>Literacy</u></p> <ul style="list-style-type: none"> ❖ To show interest/ enjoyment in books, stories, rhymes and songs 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> ❖ To show an interest in sorting, counting when playing and tidying up ❖ To be able to sort and match when tidying away 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> ❖ To know their way round the environment ❖ To know the daily routine ❖ To be curious and use senses to explore 	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> ❖ To be motivated to try new creative experiences ❖ To be able to represent ideas using a range of media

Settling in Framework: Some starting points children need to learn to be completed within first 4 weeks of attendance (*adapted from M. Edgington*)