

St James EYFS Yearly Curriculum Map Working Doc - 2024 - 2025

	T1	T2	T3	T4	T5	T6
Approach	In the moment planning-following the interests of the children. Carpet sessions to include; phonics, maths, Focus child shoe box tasks, R.E and any seasonal/whole school events	In the moment planning-following the interests of the children. Carpet sessions to include; phonics, maths, Focus child shoe box tasks, R.E and any seasonal/whole school events	In the moment planning-following the interests of the children. Carpet sessions to include; phonics, maths, Focus child shoe box tasks, R.E and any seasonal/whole school events	In the moment planning-following the interests of the children. Carpet sessions to include; phonics, maths, Focus child shoe box tasks, R.E and any seasonal/whole school events	In the moment planning-following the interests of the children. Carpet sessions to include; phonics, maths, Focus child shoe box tasks, R.E and any seasonal/whole school events	In the moment planning-following the interests of the children. Carpet sessions to include; phonics, maths, Focus child shoe box tasks, R.E and any seasonal/whole school events
Trips and experiences	<ul style="list-style-type: none"> • Home visits • Starting and settling into school • Woodwork introduced • Harvest Festival (whole school) • Intro to composting, recycling & re-using • Post a card home (first few weeks of school/walk to post box near to school) 	<ul style="list-style-type: none"> • Autumn walk • Making Diva lamps (Diwali) • Making Bread (linked to The Little Red Hen) • Learn about firework safety /Guy Fawkes • Pantomime (whole school) • Christmas show 	<ul style="list-style-type: none"> • Chinese New Year • Take part in world book day (whole school) • Introduction to Balance bikes 	<ul style="list-style-type: none"> • Spring walk • Making Pancakes (Shrove Tuesday) • Easter Service (whole school) • Celebrate St. George's day • Tennis taster session (local tennis club) 	<ul style="list-style-type: none"> • Summer walk • Partake in Celebration Assembly (whole school) • Plant seeds & other gardening activities 	<ul style="list-style-type: none"> • Trip with Year 1 Woburn Safari Park/Whipsnade Zoo • Observe life cycle of butterflies • Sports day (whole school) • Summer show (whole school) • Transition to Year One
Other (can happen at any point in the year)	Be class special helper, play in the snow, stand or play in a rain storm, go outside and greet the Rainbow, be a class Ambassador, St. James' University activities, raise money for Charity, enter a competition outside of school, take part in voting, see an Author/Poet, participate in Science/Friendship/Art/MHWP days or weeks...					
	Each half term we will invite one of our parents in to talk about their job/role in society (speak to parents during home visits about this) and in the Summer term we will invite our neighbour who lives in the old school house to come and talk about its history. We will also have visits from a dentist/police/ambulance.					
Focus child	Each child will be a focus child once per term. Parents/carers will have a chance to contribute to their child's learning journey before the start of their child's week and then be invited in to discuss their child's progress at the end of it (making further contributions). Children will be given a 'shoe-box' task (show and tell) to complete at home ready for their focus week which will include gathering photos, special belongings etc. – this is mainly to promote Communication & Language.					

Talk for Writing	The Three Little Pigs (T4W create class story map to retell as a whole class)	The Little Red Hen (T4W create class story map to retell as a whole class)	Owl Babies (T4W create class story map to retell as a whole class and then smaller groups)	Goodnight Moon (T4W create class story map to retell as a whole class and then innovate)	Handa's Surprise (T4W create class story map to retell as a whole class and then innovate)	The Very Busy Spider (T4W create class story map to retell as a whole class and then innovate)
Poetry Basket	Linked to broad topics					
Examples of Writing Opportunities	(Story) Scribing Exploring mark making and role play writing Name writing Post card home	(Story) Scribing Own story maps Name writing Lists, messages and role-play writing Christmas cards	(Story) Scribing Own story maps Lists, messages and role-play writing Book review (world book day) Writing labels Easter cards	(Story) Scribing Own story maps Lists, messages and role-play writing Mother's Day cards Writing labels and captions	(Story) Scribing Own story maps Lists, messages and role-play writing	(Story) Scribing Own story maps Lists, messages and role-play writing Father's Day cards
R.E (People, Culture & Communities)	God Why is the word God important to Christians?	Incarnation Why do Christians perform Nativity plays at Christmas	Being Special: Where do we belong? <i>Christianity, Islam, Hindu, non-religious</i>	Salvation Why do Christians put a cross in an Easter garden?	Which places are specially valued and why? <i>Christianity, Islam, Judaism</i>	Which stories are specially valued and why? <i>Christianity, Judaism, Islam, Hindu, non-religious</i>
Personal, Social & Emotional Development	PSHE will be taught through our in the moment planning approach and promoted through everything we do! We will have additional lessons using PANTS materials or JIGSAW as appropriate.					
Past & Present (History)	Across the year, take part in producing a whole class time line which will be displayed in the classroom 'Our year in school'. This will document key events in Robins' year; such as their first day at school, along with other points in time; such as seasonal changes- key vocabulary & dates will be included.					
			Guy Fawkes - Firework/bonfire safety	St. George - St. George's Day		
People, Culture & Communities	Walk to local post –box and post a card home (to know their home has a unique address)	Walk to the Church – use a simple map with adult support to find human and physical features of village Begin to use associated vocabulary.			Walk through the village, past the village pond using a simple map to find key human and physical features using vocabulary.	
The Natural World	Observe the changes in the natural world by looking at the weather and plants in our school grounds across the four seasons – sketching observations and labelling/writing captions.					
Technology	Children will use technology for a purpose e.g. using the camera to take a photograph of their work or an insect they may have found. E-safety will be discussed with children as technology is used in the moment and will be taught through several discreet lessons across the year.					
Broad topics & mini topics (Curriculum Maestro)	Me and My Community (Exploring Autumn)	Once Upon a Time (Sparkle and Shine)	Starry Night (Winter Wonderland)	Ready Steady Grow (Signs of Spring)	Sunshine and Flowers (Shadows and reflections)	Animal Safari (Creep, Crawl and Wiggle)

White Rose maths Reception Yearly Overview 2024-25

Yearly overview

The yearly overview provides suggested timings for each block of learning, which can be adapted to suit different term dates or other requirements.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Getting to know you		Match, sort and compare		Talk about measure and patterns		It's me 1, 2, 3		Circles and triangles	1, 2, 3, 4, 5		Shapes with 4 sides
Spring	Alive in 5		Mass and capacity	Growing 6, 7, 8		Length, height and time		Building 9 and 10		Explore 3-D shapes		
Summer	To 20 and beyond		How many now?	Manipulate, compose and decompose		Sharing and grouping		Visualise, build and map		Make connections	Consolidation	