

**Curriculum Year 1**

	Term 1		Term 2		Term 3	
Main Project	Childhood		Bright Lights, Big City		School Days	
English Genres	Poetry: List Poems Non-fiction: captions about toys, positional language, class diaries Fiction: Sequencing stories. Throughout will be opportunities for story scribing.	Poetry: Rhyming Poems Non-fiction: Adverts for a toy Fiction: Writing stories inspired by Traction Man Throughout will be opportunities for story scribing.	Poetry: Acrostic Poems Non-fiction: Non-chronological reports about London Fiction: Describing settings Throughout will be opportunities for story scribing.	Poetry: Sound Poems Non-fiction: Instruction Writing Fiction: Describing characters Throughout will be opportunities for story scribing.	Poetry: Animal Poems Non-fiction: Non-chronological reports about animals Fiction: Journey Stories Throughout will be opportunities for story scribing.	Poetry: Weather Poems Non-fiction: Recount of the School Trip Fiction: Adding another page to Meerkat Mail Throughout will be opportunities for story scribing.
Maths	White Rose Year 1 Autumn		White Rose Year 1 Spring		White Rose Year 1 Summer	
Science	Everyday Materials	Humans	Seasonal Changes		Plants	Animals
Geography	Our Wonderful World		The physical and human characteristic of the United Kingdom including London		Fieldwork; Human and physical features; Maps; Local environment; Changes over time	
History	Historical vocabulary; Historical artefacts; Timelines; Everyday life and childhood in the 1950s; Significant events – Queen’s Coronation		Monarchy; Significant event – Great Fire of London		Historical vocabulary; Historical artefacts; Timelines; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin	
A&D	Printing/textiles – Line and Texture Kassou Seydou		Painting - Colour and pattern Jackson Pollock		Drawing – shape, form and tone Canaletto	
D&T	Shade and Shelter		Taxi		Chop, Slice and Mash	
RE	<b>Judaism</b> Who is Jewish? What do they believe & how do they live?	<b>Incarnation</b> Why does Christmas matter to Christians?	<b>Islam</b> Who is a Muslim? What do they believe and how do they live? Part 1: Allah, Muhammad (pbuh)	<b>Salvation</b> Why does Easter matter to Christians?	<b>God</b> What do Christians believe God is like?	What makes some places significant? What makes some places sacred to believers? <i>Christianity, Islam, Judaism</i>
Computing	Technology Around Us	Digital Writing	Digital Painting	Moving a Robot	Intro to animation	Data
PSHME	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Multi Skills Unit 1 Champions	Story Time Dance Unit 2 Champions Body patterns and movement to music	Groovy Gymnastics Unit 3 Champions Actions and shapes Travelling	Brilliant Ball Skills Unit 4 Champions Game based activities	Throwing and Catching Unit 5 Champions Field games	Active Athletics Unit 6 Champions Taking off and landing Obstacle

PE	Gymnastics Led by SSP	Mighty movers Unit 2 Champions Running	Skip to the Beat Unit 3 Champions skipping	Gymfit Circuits Unit 4 Champions Basic movements / balance agility and co- ordination	Cool Core Unit 5 Champions Strength	Fitness Frenzy Unit 6 Champions Running Core strength and agility
Music	Hey You!	Rhythm in The Way We Walk and Banana Rap	Sounds like a Story	In The Groove	Round and Round	Your Imagination

Curriculum Year 2						
	Term 1		Term 2		Term 3	
Main Project	Movers and Shakers		Coastline		Magnificent Monarchs	
English Genres	Must do: Dreamtime Stories Poetry: A List for Happiness Non-chronological reports: Habitats Explanation: Life cycles Picture Book: Amelia Earheart		Persuasive writing: holiday brochures and posters Story structure: A Losing Tale – The Flower Instructions: How to grow a plant Class Text: The Twits Poetry: Hurt No Living Thing		Poetry: Words I Like Video Stimulus: The Girl and the Robot Recount: Our Great Trip Discussion: Henry VIII	
Maths	White Rose Year 2 Autumn		White Rose Year 2 Spring		White Rose Year 2 Summer	
Science	Humans	Living things and habitats	Uses of materials	Plants	Animals	
Geography	Lets explore the World		Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism		Significant places – royal residences	
History	Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines;		Jobs in the past; Significant people – Captain Cook		Power and rule; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II	
A&D	Printing/textiles – Line and Texture Aboriginal artwork		Drawing – shape, form and tone Victoria Sukhasyan		Painting - Colour and pattern Kandinsky	
D&T	Remarkable Recipes		Beach Hut		Cut, stitch and join	Push and pull
RE	<b>Creation</b> Who made the world?	<b>Incarnation</b> Why does Christmas matter to Christians? <i>Digging Deeper</i>	<b>Gospel</b> What is the good news that Jesus brings?	<b>Salvation</b> Why does Easter matter to Christians? <i>Digging Deeper</i>	<b>Islam</b> Who is a Muslim? What do they believe and how do they live? Part 2: 5 pillars, prayer	Who is an inspiring person? What stories inspire Christian, Muslim and/or Jewish people? <i>Christianity, Islam, Judaism</i>
Computing	IT Around Us	Data - pictograms	Making Music	Robot algorithms	Digital Photography	Programming quizzes

PSHME	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Multi Skills Unit 1 Champions	Ugly Bug ball dance Unit 2 Champions	Groovy Gymnastics Unit 3 Champions	Brilliant Ball Skills Unit 4 Champions	Throwing and Catching Unit 5 Champions	Active Athletics Unit 6 Champions
	Gymnastics Led by SSP	Mighty movers Unit 2 Champions Running	Skip to the Beat Unit 3 Champions	Gym Skills Unit 4 Champions	Cool Core Unit 5 Champions strength	Fitness Frenzy Unit 6 Champions
Music	Hands, Feet, Heart	I Wanna Play in a Band	Ho Ho Ho	Zoo Time	Friendship Song	Djembes

Curriculum Year 3						
	Term 1		Term 2		Term 3	
Main Project	Through the Ages		Rocks, Relics and Rumbles		Emperors and Empires	
English Genres	Picture Book: The Spider and the Fly Poetry: Haiku and Kennings Instruction Writing: Recipes Persuasive Writing: House selling How to: use the sense to describe settings		Explanation Texts: How is a volcano formed? Video Stimulus: Pompeii Recounts: Our Class Trip Class Text: Pippi Longstocking Poetry: Wind		Poetry: Leisure Story Structure: A Warning Tale Non-chronological Reports: Roman Way of Life Discussion Text: Boudicca – Hero or Villain? Must Do: Fables	
Maths	White Rose Year 3 Autumn		White Rose Year 3 Spring		White Rose Year 3 Summer	
Science	Animal nutrition, Skeletal system		Forces and Magnets		Plants	Light
Geography	One Planet Our World		Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps			
History	Prehistory; Stone Age; Bronze Age; Iron Age; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power		Significant people – Mary Anning; Pompeii		Evidence and enquiry Everyday life in ancient Rome; Founding of Rome; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy	
A&D	Drawing – shape, form and tone Georgia O’Keeffe		Printing/textiles – Line and Texture David Hockney		Painting - Colour and pattern Vincent Van Gogh	
D&T	Cook Well, Eat Well		Making it Move		Greenhouse	
RE	<b>Hinduism</b> How is faith expressed in Hindu communities and traditions?	What is the deeper meaning of the festivals? Islam, Judaism, Hinduism, Sikhism, non-religious	<b>Gospel</b> What kind of world did Jesus want?	<b>Salvation</b> Why do Christians call the day Jesus died Good Friday?	<b>People of God</b> What is it like to follow God?	Why do some people think life is like a journey? How and why do people mark the

						significant events of life? <i>Christianity, Hinduism, Islam, non-religious</i>			
Computing	Connecting Computers	Sequence in music	Branching databases	Desktop Publishing	Events and Actions	Animation			
MFL	Cultural unit	Numbers	All about me	My Home	Colours	Animals	Food	Calendar	Clothing
PSHME	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me			
PE	Multi Skills Unit 1 Champions	Dance Unit 2 Champions African Dance	Invasion Tag Rugby - Led by Bedford Blues Foundation	Invasion Tag Rugby - Led by Bedford Blues Foundation	Brilliant Ball Skills Unit 4 Champions Body protectors and body changes Small sided games	Active Athletics Unit 6 Champions			
	Boot camp Unit 1 Champions	Mighty Movers Unit 2 Champions Running	Skip to the Beat Unit 3 Champions Skipping techniques	Gymfit circuits Unit 4 Champions Perform a sequence of gym moves within a circuit	Cool Core Unit 5 Champions strength	Fitness Frenzy Unit 6 Champions Circuits			
Music	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Ukuleles	Bring Us Together			

Curriculum Year 4					
	Term 1	Term 2	Term 3		
Main Project	Invasion	Misty Mountain, Winding River	Ancient Civilisations		
English Genres	How to: make characters sound like real people Poetry: conversation poems Instruction writing: How to build a boat Explanation: the digestive system Class Text Writing: Beowulf	Non-chronological report: fact book about mountains Picture book: I Talk Like a River Persuasive: A trip along a river leaflet Must Do: Write from a real experience – rock climbing Poetry: A Coloured Print	Poetry: Prince Kano Story Structure: A Finding Story Discussion: Archaeologists – right or wrong? Recount: Newspaper reports Video Stimulus: Adventure stories		
Maths	White Rose Year 4 Autumn	White Rose Year 4 Spring	White Rose Year 4 Summer		
Science	Animals including humans	Sound	States of matter	Living things and habitats	Electricity
Geography	Interconnected World - Compass points; Four and sixfigure grid references; Significant physical features of the UK; Renewable and non-renewable energy; National Rail network; UK canal network;	Rivers; Maps; Grid references; Physical processes – erosion, transportation and deposition; World rivers; Mountains; Compass points; Water cycle; Soil; Altitudinal zones; Data analysis			

History	Roman withdrawal from Britain; Anglo-Saxon invasion; Viking invasion;					Features of civilisations; Ancient Egypt; Indus Valley civilisation; End of ancient civilisation		
A&D	Drawing – shape, form and tone Leonardo Da Vinci		Painting - Colour and pattern Henri Rousseau			Printing/textiles – Line and Texture Frank Bowling		
D&T	Fresh Food, Good Food		Functional and Fancy Fabrics			Tomb Builders		
RE	<b>Creation/Fall</b> What do Christians learn from the Creation story/Fall?	<b>God/Incarnation</b> What is the Trinity	<b>Gospel</b> What kind of world did Jesus want? <i>Digging Deeper</i>	<b>Sikhism</b> How is faith expressed in Sikh communities and traditions?	<b>Kingdom of God</b> When Jesus left, what was the impact of Pentecost?	How and why do people try to make the world a better place? <i>Christianity, Islam, Sikhism, non-religious</i>		
Computing	Computing systems and networks	Audio editing	Data logging	Repetition in shapes	Photo editing	Repetition in games		
MFL	Shopping	My Town	Celebrations	The Weather	Sports	School 1	Clothing	School 2
PSHME	Being Me in My World	Celebrating Difference	Dreams and Goals		Healthy Me	Relationships		Changing Me
PE	Invaders (Football) Unit 1 Champions	Dynamic Dance Unit 2 Champions	Gym Sequences Unit 3 Champions Body Shapes / balances		Fielding and Striking (cricket) Unit 1 Champions	Nimble Nets (Tennis) Unit 5 Champions		Young Olympians Unit 6 Champions Running throwing jumping
	Boot Camp Unit 1 Champions	Mighty Movers Unit 2 Champions Boxercise Healthy mind:	Swimming Led by swimming coaches at Trinity Arts and Leisure		Gymfit Circuits Unit 4 Champions	Cool Core Unit 5 Champions Pilates		Fitness Frenzy Unit 6 Champions Circuits that include aerobic activities
Music	Mamma Mia	Glockenspiels	Stop!		Lean on Me	Steel Pans		Blackbird

Curriculum Year 5			
	Term 1	Term 2	Term 3
Main Project	Dynamic Dynasties	Sow, Grow and Farm	Ground breaking Greeks
English Genres	-Picture Book Stimulus – The Proudest Blue -Poetry: Voice on the Sharp Air -Explanation Texts – Time Zones -Non-chronological Reports – Planets -How to create our of this world settings – Science Fiction Stories	-Persuasive Writing -Allotment Mystery -Instructions – Recipes -Rags to Riches -Poetry: The Dong with the Luminous Nose	-Poetry: Rap -Must Do: Greek Myths -Discussion Texts: Class system and the right to vote -Recount: The Greek Experience -Whole Class Text: Street Child
Maths	White Rose Year 5 Autumn	White Rose Year 5 Spring	White Rose Year 5 Summer

Science	Forces	Earth and Space	Light			Properties and changes of materials			
Geography	Investigating our World		Land use in the UK; Allotments; Farming in the UK; Maps; Grid references; Climate zones; Physical features and farming in North and South America; Food transportation			Interpreting geographical sources			
History	Ancient China; Timelines and chronology; Shang Dynasty; Bronze Age in ancient China; Power and social hierarchy; Everyday life; Warfare; Life after the Shang Dynasty; Legacy		Dig for Victory			Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period;			
A&D	Printing/textiles – Line and Texture Kara Walker		Drawing – shape, form and tone John Constable			Painting - Colour and pattern Picasso/Frida Kahlo			
D&T	Moving Mechanisms		Eat the Seasons			Architecture			
RE	<b>God</b> What does it mean if God is holy and loving?	<b>Hinduism</b> What helps Hindu people as they try to be good?	<b>Incarnation</b> Was Jesus the Messiah?	<b>Salvation</b> What did Jesus do to save human beings?	<b>Kingdom of God</b> What kind of king is Jesus?	What will make our community a more respectful place? <i>Religious &amp; non-religious people</i>			
Computing	Sharing Information	Flat file databases	Selection in physical computing	Selection in quizzes		Vector drawings	Video editing		
MFL	Numbers	Family and friends	My home	Colours	Animals	Food	Calendar	Clothing	Shopping
PSHME	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me		Relationships		Changing Me	
PE	Invaders Unit 1 Champions	Dynamic Dance Unit 2 Champions	Gym Sequences Unit 3 Champions	Striking and Fielding Unit 4 Champions		Nimble Nets (Tennis) Unit 5 Champions	Young Olympians Unit 6 Champions		
	Boot Camp Unit 1 Champions	Mighty Movers Unit 2 Champions	Swimming Led by swimming coaches at Trinity Arts and Leisure	Gymfit circuits Unit 4 Champions		Cool Core Unit 5 Champions Pilates	Fitness Frenzy Unit 6 Champions		
Music	Livin' on a Prayer	Classroom Jazz 1	Make You Feel My Love	Compose with iPads		The Fresh Prince of Bel-Air	Dancing in the Street		

Curriculum Year 6			
	Term 1	Term 2	Term 3
Main Project	Maafa	Frozen Kingdoms	Britain at War
English Genres	Biographies: Fantastically Great People Recounts: Residential Writing Poetry: Sympathy	Explanation Texts: How are animals adapted to live in different environments? Story Structure: Wishing Stories	Poetry: The Door Video Stimulus: Beyond the Lines

	Class Text: Highland Falcon Thief Suspect Interviews Persuasive Writing: I Have A Dream Inspired		Persuasive Writing: Tourism in Antarctica How to integrate character, setting, atmosphere and dialogue.		Non-chronological Reports: Life in World War Two Must Do: Writing from real experiences – WW2 Announcement	
Maths	White Rose Year 6 Autumn		White Rose Year 6 Spring		White Rose Year 6 Summer	
Science	Animals including humans		Electricity		Animals including humans	Evolution and inheritance
Geography	Our Changing World Africa – countries, land use, natural resources, location, settlements, population, climate and physical features		Arctic and Antarctic regions; Lines of latitude and longitude; Polar climates; Polar day and night; Polar oceans; Polar landscapes; Climate change; Natural resources; Indigenous people; Tourism		Place and interconnections; Maps	
History	Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism		Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton; Significant events – Titanic		First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Impact on citizens and everyday life; End of war; Local history study; Remembrance; Post-war Britain	
A&D	Drawing – shape, form and tone Banksy		Printing/textiles – Line and Texture Andy Warhol		Painting - Colour and pattern J M Turner	
D&T	Food for life		Engineer		Make do and mend	
RE	<b>People of God</b> How can following God bring freedom and justice	<b>Gospel</b> What would Jesus do?	<b>Islam</b> How is faith expressed in Islam?	<b>Salvation</b> What difference does the resurrection make for Christians?	Why do some people believe in God and some people not? <i>Christianity, Islam, Judaism, non-religious</i>	<b>Creation</b> Creation and Science: conflicting or complementary
Computing	Communication	Sensing	Spreadsheets	3D Modelling	Variables in games	Webpage creation
MFL	My home	Towns and cities	Celebrations	Sport and hobbies	Animals	Weather France at War School
PSHME	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Invaders Unit 1 Champions	Dynamic Dance Unit 2 Champions Healthy	Invasion Tag Rugby - Led by Bedford Blues Foundation	Invasion Tag Rugby - Led by Bedford Blues Foundation	Nimble Nets (Tennis) Unit 5 Champions	Young Olympians Unit 6 Champions
	Boot camp	Mighty Movers	Unit 3	Cricket	Cool Core	Fitness Frenzy

	Unit 1 Champions	Unit 2 Champions (Boxercise)	Step to the Beat	Led by SSP	Unit 5 Champions Pilates	Unit 6 Champions
Music	Doods	Happy	Benjamin Britten- A New Year Carol	Classroom Jazz 2	You've Got a Friend	Music and Me