



What English looks like at St James' CE Primary School

Intent	<p>What we are aiming for in English:</p> <p>At St James' CE Primary School, we understand the importance of high standards in language and literacy and therefore our English curriculum aims to equip children with a strong command of the spoken and written words. We want to develop children who are able to, and chose to, use writing effectively for a range of purposes and audiences. Our English curriculum aims to enable children at St James' to:</p> <ul style="list-style-type: none">*acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language*write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences*use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas*are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.
Implementation	<p>What English looks like in our school:</p> <p>The English Curriculum has been developed to provide children with a range of engaging writing opportunities. In Early Years and Year 1, learning is planned around the use of a central text which leads to different writing opportunities including fiction, non-fiction and poetry. In Year 2 and KS2, children will usually experience six non-fiction genres across the year (recounts, non-chronological reports, persuasive writing, discussions texts, instructions and explanation texts) with linked guidance from Herts for Learning to ensure progression. For fiction, six different stimuli have been designed to develop creativity (video stimulus, picture book stimulus, whole class text stimulus, a must do unit, a how to unit and a unit focused on story structure). These units lead to a range of fiction genres being experienced across the school.</p> <p>We ensure that there is a clear purpose and audience for both non-fiction and fiction writing as we understand this supports children in being able to make the appropriate vocabulary and grammar choices. Teaching uses high quality texts to support writing as well as modelling. We develop the children's understanding of the writing process by sequencing lessons in the following way. Firstly, children explore high quality examples of the type of writing they are doing which leads them on to planning which provides opportunities for speaking and listening. Following this the writing and editing process begins. To support children's writing, we usually teach children to write, then edit, then write the following section and then edit that section and so on as this enables specific teaching input to be taught through an editing session and then embedded in the next writing session. Following this process, children proofread and then publish their work, which can be done in a range of formats throughout the year. The aim of this is to produce a beautiful piece of high-quality work that children are proud of thus motivating them for their next piece of writing. Finally, children in Year 2 and KS2 will usually experience three poetry units in a year, one of which is focused on a specific poetry form (e.g. haikus, rap etc) and two units focus on responding to a specific poem (with each unit also looking at a range of associated poetry).</p>

	<p>At St James' CE Primary, we are following the 2014 National Curriculum for the teaching and learning of writing skills. The Vocabulary, Grammar and Punctuation Curriculum has been divided into terms with the majority of new content taught in the Autumn and Spring Term; this allows time in the Summer Term to consolidate these skills to ensure children are secure with them. We aim to teach these objectives within a writing unit where the skills need to be applied as opposed to standalone lessons.</p> <p>In developing the English curriculum, we have been inspired by the topics children are studying however are not limited by these in order to deliver a high quality curriculum.</p> <p>Assessment happens regularly, with moderation occurring termly. To aid the assessment</p>
<p>Impact</p>	<p>What will the results be:</p> <p>The English curriculum is progressive, challenging and planned to meet the needs of our children. We are ambitious and strive for the best possible outcomes in writing. Our curriculum will give children the ability to write for a range of purposes and audiences so by the time they reach the end of St James' CE Primary School they are able to select the appropriate form for the task.</p>