



## What History looks like at St James' CE Primary School

<b>Intent</b>	<b>What we are aiming for in History:</b> History is all around us. The study of history ignites children's curiosity about the past in Britain and the wider world. Through finding out about how and why the world, our country, culture and local community have developed over time, children understand how the past influences the present. History enables children to develop a context for their growing sense of identity and a chronological framework for their knowledge of significant events and people. What they learn through history can influence their decisions about personal choices, attitudes and values. When teaching history, we hope to stimulate the children's curiosity in order for them to develop their knowledge, skills and understanding.
<b>Implementation</b>	<b>What History looks like in our school:</b> At St James', our History curriculum covers the skills and knowledge outlined in the National Curriculum through broad, challenging and inspiring themes. A theme-based approach is used to deliver the content within a meaningful context and wherever possible cross curricular links are exploited although it explicit they are learning history skills with children encouraged to think like historians. It is important that the children develop progressive skills of a historian as opposed to just learning a series of facts about the past. Children use and find evidence, weigh it up and reach their own conclusion. To do this successfully, as historians, they need to be able to research, interpret evidence, including primary and secondary sources, and have the necessary skills to argue for their point of view; skills that will help them in their adult life. There is a strong emphasis on developing children's other skills such as understanding of chronology, interpretations of evidence, changes within a time and across time periods and cause and effect. Children are given a wide variety of experiences both in the classroom and out. We encourage school visits and visitors into school to enable the children to gain first hand experiences to support their learning. The use of knowledge organisers are used to aid teachers in planning their knowledge and skills and students, in understanding the expectations by the end of the unit.
<b>Impact</b>	<b>What will the results be:</b> By the time children leave our school they should have developed: <ul style="list-style-type: none"><li>• A secure knowledge and understanding of people, events and contexts from the historical periods covered.</li><li>• The ability to think critically about history and understand how historical events have shaped the world, making links with what they have previously learnt and what they are currently learning.</li><li>• A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.</li><li>• A respect for historical evidence and the ability to be critical and analytical within their thinking, making robust and critical use of evidence to support their explanations and judgements.</li></ul>