

St James' CE VA Primary School

Sports Premium Funding: Impact review 2022/2023

Academic year	2022/2023
Total funding	£17,900
Total spent	£17,900
Carry forward	£0

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Intent	Implementation	Cost	Impact	Sustainability/next steps
Weekly after school sports clubs	<ul style="list-style-type: none"> SSP sports coach delivering sessions including a range of sports with varying skills. Teachers at the school running an after school football club for all of KS2. 	Part of SSP membership package costing £3780 -	<p>All children had equal opportunity to be a part of an active after school club.</p> <p>All after school clubs were free of charge to the children and were offered first to children who would benefit the most.</p> <p>Sportsmanship was at the forefront of many of the sports clubs which helped prepare them for competitive sports in the future, as well as independently playing sports fairly at break and lunch times.</p> <p>Specific skills taught relating to individual parts of the game.</p>	<p>Continue with SSP after school sports clubs as part of new SSP membership offer.</p> <p>Teachers have agreed to continue with football club and aim to organise competitive fixtures in the future.</p> <p>Clubs other than football to be offered to children such as netball.</p> <p>Increased activity for KS1 children.</p>

<p>Development of student/sports leaders</p>	<ul style="list-style-type: none"> • Opportunities for children to lead lunch time clubs and sports clubs. • Young leaders training for Y5 children. 	<p>(SSP Membership)</p>	<p>Sports leaders develop their confidence physically as well as socially, being able to lead other children.</p> <p>Sports leaders develop their own understanding of sport and exercise through their teaching of others.</p> <p>Children being taught by sports leaders are seen to develop confidence working with older children in the school and develop healthy relationships that may not usually occur.</p> <p>All children involved develop greater understanding of sportsmanship and fair play.</p>	<p>Greater and more regimented opportunity for young leaders to run active clubs at lunch time.</p> <p>Y5 young leaders training to continue and be put to practice more often in school.</p>
<p>Timetabled 'daily dash' sessions across all of KS1 and KS2</p>	<ul style="list-style-type: none"> • Each class across the school given a 15-minute slot in the afternoon to complete a daily dash outside. 	<p>-</p>	<p>Every child is encouraged to be more active by moving around outside every afternoon for around 10 minutes during the daily dash. This is additional to PE lessons, break time and lunch time.</p> <p>Getting up and outside in the afternoon also benefits concentration levels in the classroom in the afternoon.</p>	<p>Daily dash sessions to continue going into the next academic year.</p>
<p>Encouragement of active travel to and from school</p>	<ul style="list-style-type: none"> • All classes complete travel tracker chart every day when they come into school. Badges may be obtained for consistent active journeys. • Whole school participation in active 		<p>Contributes to daily 60 minutes of physical activity if children are travelling actively to and from school.</p> <p>Before taking part in active travel weeks such as the big walk and wheel, children completed a short</p>	<p>Continue use of travel tracker and engagement with active travel weeks.</p> <p>Scootability (KS1) as well as bikeability for (KS2)</p>

	<p>travel weeks such as walk to school week and the big walk and wheel.</p> <ul style="list-style-type: none"> • Scootability (KS1) 		<p>lesson about why active travel is important for both our health and our environment. Children gain an understanding of the benefits of active travel.</p> <p>Scootability sessions taught children how to travel safely on a scooter and encouraged this type of travel to school.</p>	
Encouragement of active outdoor learning	<ul style="list-style-type: none"> • KS1 and EYFS have dedicated active toys and spaces to use. • KS2 orienteering PE unit from SSP 	<p>£2000</p> <p>(SSP Membership)</p>	<p>Children are active in their play due to toys such as balance bikes.</p> <p>KS1 and EYFS children benefit from having their own spaces and own active toys.</p>	<p>Balance bike training to be looked into to get better use of equipment</p> <p>KS2 children to have more opportunity for outdoor adventurous activity in the local area.</p>

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Intent	Implementation	Cost	Impact	Sustainability/next steps
Children taking part in and achieving in sport to be publically celebrated in school	<ul style="list-style-type: none"> • Weekly celebration assemblies where children are encouraged to share participation and achievement in sport and PE both inside and outside of school. 		<p>Children celebrated feel a sense of pride in their participation/achievement and will be encouraged to continue</p> <p>Other children in the school to be inspired by achievements of their peers</p>	<p>Children will continue to be encouraged to share their sporting participation and achievement in celebration assemblies.</p> <p>A PE & sport display board in school where children can send in pictures of their participation and achievements.</p>
All KS1 & KS2 children had opportunity to compete in friendly but competitive	<ul style="list-style-type: none"> • Entering SSP competitions that encourage whole class 	<p>(SSP Membership)</p> <p>£1500 – additional staffing costs for events</p>	<p>All children experience some form of competitive sport/activity, which supports</p>	<p>The same/similar events to be booked onto for the next academic year.</p>

external sporting competitions.	participation in competitive events.		all children's understanding of sportsmanship, fair play and respect. Sports leaders are developed in these events who strive to support those less confident children.	Next step would be to debrief after these competitions or give student voice opportunity to understand more what the children think they learn from events such as these.
Themed fundraiser dash events across the year to raise money (santa dash – Christmas, sponsored hop – Easter).	<ul style="list-style-type: none"> 20 minutes out of one day near to Christmas/Easter, children to dash/hop around the field for as long as they can to raise money. Sponsor forms sent home before the event, children wear themed items of clothing 	£500	Money raised for school and selected charities Encourages more active children and children have an added reason to be more active.	Events have been successful and will continue for the coming year

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport.

Intent	Implementation	Cost	Impact	Sustainability/next steps
Staff voice to find out what areas of PE and sport require support.	<ul style="list-style-type: none"> From PE units taught, staff to outline which units they would like more support with 		More confident teaching of difficult PE units Children to receive higher quality lessons from more informed teaching staff	Continued PE teaching CPD to be provided based on staff voice
CPD linked to staff voice	<ul style="list-style-type: none"> SSP CPD linked to responses from staff voice 	(SSP Membership)	More confident teaching of difficult PE units	Continued PE teaching CPD to be provided based on staff voice

			Children to receive higher quality lessons from more informed teaching staff	

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation	Cost	Impact	Sustainability/next steps
To ensure children have access and opportunity for sports and activities that are not so common	<ul style="list-style-type: none"> • Y6 residential trip • Whole school intra Archery sessions and competition • KS2 outdoor adventurous activity (OAA) PE unit • KS1 & LKS2 local walks • New playground and field equipment: Trim trail • All of KS2 had a block of swimming lessons • Y6 axe throwing session 	<p>£1500 (SSP Membership & Staffing)</p> <p>(SSP Membership & Staffing)</p> <p>£5500</p> <p>£840 (additional swimming coach)</p>	<p>Children experience a range of adventurous outdoor activity and experience staying away from home</p> <p>Children take part in activities that they may have never experienced or tried before which develops new skills and the opportunity to find and begin a new talent or hobby.</p> <p>Children are more active at break time and lunch times with the new trim trail in place. Core and upper body strength development</p> <p>Children get to explore their outdoor environment in school and outside of it in the local area.</p> <p>All KS2 children develop water and survival skills as well as</p>	<p>Y6 residential trip to go ahead next year</p> <p>Potential for LKS2 night away or residential</p> <p>Swimming PE block to continue</p>

			knowledge about water safety.	
To ensure children have access and opportunity to a range of sports	<ul style="list-style-type: none"> • Bedford Blues Foundation rugby PE units for all year groups • PE scheme ensures a different sport is focused on each half term. 	£2280	<p>Children benefit from specialised rugby coached sessions where individual skills are developed each week</p> <p>Children get the chance to develop a range of skills using all different techniques, rhythms and parts of the body. Children get the opportunity to thrive in different areas of PE.</p>	<p>Bedford Blues Foundation session to stay for next year for some year groups</p> <p>Differing sports sessions to be looked into for other year groups, particularly KS1.</p> <p>Champions PE scheme to continue to ensure a new sport is taught every half term.</p>

Indicator 5: Increased participation in competitive sport.

Intent	Implementation	Cost	Impact	Sustainability/next steps
All children to experience competitive sports events	<ul style="list-style-type: none"> • KS2 interschool rounders' competition • Whole interschool archery competition • SSP multi-sports events outside of St James' (each class at least 1 per term) • Sports day – competitive events for all children 	<p>(SSP Membership)</p> <p>(SSP Membership)</p> <p>(SSP Membership)</p>	<p>Develop understanding of what 'competition' is</p> <p>Children to develop and showcase sportsmanship, fair play and respect</p> <p>Teamwork and communication skills are really developed at events such as these</p> <p>Children experience winning and losing, and learn how to deal with this</p>	Intra-school competitions will continue and increase
High achieving children given opportunities to compete at specialised competitive events	<ul style="list-style-type: none"> • KS2 Quadkids athletics competition gave opportunity to children to compete against other high achieving athletes 	(SSP Membership)	<p>Children develop a healthy competitive edge and love for Physical activity and sport</p> <p>Children get to test themselves against other high</p>	<p>More opportunity for children who want to compete in sport</p> <p>Competitive sport fixtures will be looked into with other</p>

	<p>from other schools in the area</p> <ul style="list-style-type: none"> • Multisport events offer opportunity to go on to wider competitions if teams achieve highly 	(SSP Membership)	<p>achieving athletes of their age group in the area</p> <p>Children encouraged to learn from events and other competitors at the events</p>	<p>schools being involved (football, netball)</p>

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below must be reported on the school website for the current Year 6 cohort

What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	84.4%
What percentage of Year 6 pupils can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	84.4%

What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations	75%
---	------------