

Pupil premium strategy statement

School overview

Metric	Data
School name	St James' CEVA Primary School
Pupils in school	184
Proportion of disadvantaged pupils	13.2% E6 (24 pupils) 1.7% post LAC (3 pupils) 14.9% total (27 pupils)
Pupil premium allocation this academic year 2020-21	24 x 1345 = £32,280 3 x 2345 = £7,035 (allocated to LA Virtual School) Total £39315
Pupil premium allocation next academic year 2021-22	£31,620 PPG* £9,380 post LAC* *estimated figures based on 2020-21 allocation
Academic year or years covered by statement	2020-22
Publish date	July 2021
Review date	October 2021, March 2022
Payment dates	June September December March
Statement authorised by	Maria Soulsby
Pupil premium lead	Sarah Morton
Governor lead	TBC

Disadvantaged pupil progress scores for last academic year (2019-20)

Measure	Score
Reading	-2.65 (3 pupils)
Writing	-6.08 (3 pupils)
Maths	-2.54 (3 pupils)

Strategy aims for disadvantaged pupils

Measure	Score
On track to meet expected standard at KS2 (Y6 teacher assessment Autumn 2, 2019 data)	67% (4/6 PPG pupils)
Measure	Activity
Priority 1	Working with parents, to ensure regular attendance through the year Minimum 95%
Priority 2	Establish booster groups for Y6 from September – maths, writing focus – catch up focus, ensuring access and digital equity in the event of remote learning
Priority 3	Use of individual PPG Trackers to ensure continuous good progress – embed clear tracking timetable to allow for regular update, review, implementation of key actions, ensure strong leadership & clear accountability
Barriers to learning these priorities address	<p>2020-21 Attendance has been satisfactory. Specific individuals have less than 95% attendance, relating to illness and Covid related family circumstances.</p> <p>Individual families and pupils need additional tailored support.</p> <p>Class Teachers and Subject leads must be accountable for the achievement of PPG groups</p> <p>Ensuring staff use evidence-based whole-class teaching interventions</p> <p>Leadership development - CPD needs, directional support from HT, delegation to mental health team and Family Support Advisor</p>
Projected spending	<p>£27000 staffing salaries – to include HLTA salary, ½ day leadership DHT</p> <p>£3600 Family Support Advisor</p>

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	100% PPG make expected progress from Statutory milestone EYFS-KS1, KS1-KS2	July 22
Progress in Writing	100% PPG make expected progress from Statutory milestone EYFS-KS1, KS1-KS2	July 22
Progress in Mathematics	100% PPG make expected progress from Statutory milestone EYFS-KS1, KS1-KS2	July 22
Phonics	66% 'end of Y2' (measured Y3 Autumn 2) 100% 'end of Y1' (measured Y2 Autumn 2) *Focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.	December 21

Targeted academic support for current academic year

Measure	Activity
Priority 1	Interventions across school targeting individual needs English & Maths led by trained support staff. See intervention timetable, reviewed and updated termly. 1:1 phonics, maths, toe-by-toe reading
Priority 2	Develop individual PPG trackers across school, short term targets identified, reviewed termly, inc engagement of parents Clear deadlines in place to ensure completion, review; Termly meetings timetabled between PP lead & HT
Priority 3	Ensure that weakest readers enjoy rich and varied reading diet at school, including reading aloud with older pupils/volunteer readers, high quality daily class read, review current stock & improve. Phonics catch up support Y1-3 and early intervention EYFS
Priority 4	Attendance tracking – monthly – support for families immediately in place where attendance falls/at risk of falling below 90%
Barriers to learning these priorities address	Not yet matched specific maths intervention to support in class teaching (refer EEF)
Projected spending	Interventions £27000 (salary) RWI resources £1000, RWI training £1200 Assessment materials to include Target Tracker, standardised test materials £1500

	Support for extra curricular activities for Post LAC £1500
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Wider strategies for current academic year

Measure	Activity
Priority 1	To establish workforce to support PPG provision – Mental Health team and Family support Advisor. Early intervention for pupils who present with SEMH and who don't meet thresholds for CAHMS or CHUMS. Embed Making Me mental health programme across school.
Priority 2	Embed whole school curriculum, Subject Leaders accountability of QfT and PPG pupils. Detail: Quigley model to include Pebbles; High quality Speech & language support, pre-teaching vocabulary. Oracy skills to support catch up. Speech and language - early identification prioritised. Neli Intervention in EYFS
Priority 3	Support for PP Lead to ensure strong, accountable leadership, with reference to Ofsted Framework Minimum ½ day week to focus on PPG CPD for leader
Barriers to learning these priorities address	Need to further extend vocabulary development, etymology, link to whole school writing improvement target Whole attendance target 97%, with no gap between disadvantaged groups Engagement of boys in writing Backlog in services - work with parents to access SALT and face to face CHUMS.
Projected spending	£3000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Intervention groups targeted on individual children	Termly (monthly) review of impact, immediate changes made as and when
Wider strategies	Counter negative impact individual low attendance	Class teachers to follow up on absences. PP lead monthly monitoring of attendance & liaise with families where necessary

Review: last year's aims and outcomes

Aim	Outcome
Attendance	PPG attendance broadly in line with non PPG (96%/97.1%)
Progress in Reading - 100% PPG make expected progress from Statutory milestone EYFS-KS1, KS1-KS2	Reading EYFS-KS1 Reading KS1-KS2
Progress in Writing 100% PPG make expected progress from Statutory milestone EYFS-KS1, KS1-KS2	Writing EYFS-KS1 Writing KS1-KS2
Progress in Mathematics 100% PPG make expected progress from Statutory milestone EYFS-KS1, KS1-KS2	Maths EYFS-KS1 Maths KS1-KS2
Phonics 66% end of Y2 100% end of Y1	Y2 children were required to take the Phonics Screening check in Autumn 2020, in lieu of missing the Y1 check Summer 2020 93% met the threshold at this point (28/30 chn). Intervention support in place to support the 2 chn