

# Pupil premium strategy statement

## School overview

Metric	Data
School name	St James' CEVA Primary School
Pupils in school	181
Proportion of disadvantaged pupils	13.2% E6 (24 pupils) 1.7% post LAC (3 pupils) 14.9% total (27 pupils)
Pupil premium allocation this academic year	24 x 1345 = 32280 3 x 2345 = 7035 (allocated to LA Virtual School) Total £39315
Academic year or years covered by statement	2019-221
Publish date	October 2020 - update
Review date	March 2021
Payment dates	30.6.20 30.9.20 31.12.20 31.3.21
Statement authorised by	Maria Soulsby
Pupil premium lead	Sarah Morton
Governor lead	TBC

## Disadvantaged pupil progress scores for last academic year (2018-19)

Measure	Score
Reading	-2.65 (3 pupils)
Writing	-6.08 (3 pupils)
Maths	-2.54 (3 pupils)

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	75% (3/4 pupils)
Measure	Activity
Priority 1	Working with parents, to ensure regular attendance through the year Minimum 95%
Priority 2	Establish booster groups for Y6 from September – maths, writing focus – <b>catch up focus</b>
Priority 3	Use of individual PPG Trackers to ensure continuous good progress – <b>establish clear tracking timetable to allow for regular update, review, implementation of key actions, ensure strong leadership &amp; clear accountability</b>
Barriers to learning these priorities address	<p>Attendance <b>has been</b> poor, low level illness – <b>COVID – some anxieties from families regarding return to school, families need additional support &amp; guidance</b></p> <p>Class Teachers must be accountable for the achievement of PPG groups</p> <p>Limited access to resource</p> <p>Ensuring staff use evidence-based whole-class teaching interventions</p> <p><b>Insecure leadership - CPD needs, directional support from HT</b></p>
Projected spending	£27000 staffing salaries – <b>to include HLTA salary, ½ day leadership DHT</b>

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	100% PPG make expected progress from Statutory milestone EYFS-KS1, KS1-KS2	July 21
Progress in Writing	100% PPG make expected progress from Statutory milestone EYFS-KS1, KS1-KS2	July 21
Progress in Mathematics	100% PPG make expected progress from Statutory milestone EYFS-KS1, KS1-KS2	July 21
Phonics	66% end of Y2 100% end of Y1	July 21

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Interventions across school targeting individual needs E&M led by trained support staff. See intervention timetable, reviewed and updated termly. Toe by Toe, phonics 1:1 tuition
Priority 2	Develop of individual PPG trackers across school, short term targets identified, reviewed termly, inc engagement of parents <b>Clear deadlines in place to ensure completion, review; Termly meetings timetabled between PP lead &amp; HT</b>
Priority 3	Ensure that weakest readers enjoy rich and varied reading diet at school, including reading aloud with older pupils/volunteer readers, high quality daily class read, review current stock & improve, review match of beginner reader books with phonics <b>Phonics catch up support Y1-3</b>
Priority 4	<b>Liaison with Virtual School to access funds to support Post LAC pupils, support plans in place by November 2020</b>
Priority 5	<b>Attendance tracking – monthly – support for families immediately in place where attendance falls/at risk of falling below 90%</b>

Barriers to learning these priorities address	Not yet matched specific maths intervention to support in class teaching (refer EEF)
Projected spending	Interventions £27000 (salary) RWI resources £2000 Assessment materials to include Target Tracker, standardised test materials £1500 Support for extra curricular activities for Post LAC £1500

### Wider strategies for current academic year

Measure	Activity
Priority 1	To build up all staff subject knowledge to deliver high quality curriculum Support for all with catch up curriculum, remote learning resources
Priority 2	Review whole school curriculum, Quigley model to include Pebbles; focus on vocabulary development – in school project led by GH/IL High quality Speech & language support, Oracy skills to support catch up
Priority 3	Support for PP Lead to ensure strong, accountable leadership, with reference to Ofsted Framework Minimum ½ day week to focus on PPG CPD for leader
Barriers to learning these priorities address	Need to further extend vocabulary development, etymology, link to whole school writing improvement target Whole attendance target 97%, with no gap between disadvantaged groups Engagement of boys in writing
Projected spending	£3000

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Intervention groups targeted on individual children	Termly (monthly) review of impact, immediate changes made as and when
Wider strategies	Counter negative impact of low level illness	Class teachers to follow up on absences PP lead monthly monitoring of attendance & liaise with families where necessary

## Review: last year's aims and outcomes

Aim	Outcome
Attendance	PPG attendance broadly in line with non PPG (97%/97.1%)
attainment in reading at EYFS & KS1	EYFS 50% EXS+ KS1 75% EXS+ Y1 Phonics 50%
attainment in RWM within KS2, especially within Year 5	62% RWM across KS2
lower levels of confidence and limited self belief - growth mindset	Power of 'yet' in place; good learning attitudes in place, growing