

# Pupil premium strategy statement

## School overview

Metric	Data
School name	St James' CEVA Primary School
Pupils in school	166
Proportion of disadvantaged pupils	14.5%
Pupil premium allocation this academic year	£31680
Academic year or years covered by statement	2019-20
Publish date	November 2019
Review date	August 2020
Statement authorised by	Maria Soulsby
Pupil premium lead	Sarah Morton
Governor lead	TBC

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-2.65 (3 pupils)
Writing	-6.08 (3 pupils)
Maths	-2.54 (3 pupils)

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	83%
Measure	Activity
Priority 1	Working with parents, to ensure regular attendance through the year Minimum 95%
Priority 2	Establish booster groups for Y6 from September – maths, writing focus
Priority 3	Use of individual PPG Trackers to ensure continuous good progress
Barriers to learning these priorities address	Attendance is poor, low level illness Class Teachers must be accountable for the achievement of PPG groups

	Limited access to resource Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£24000 staffing salaries (LSA)

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	100% PPG make expected progress from Statutory milestone EYFS-KS1, KS1-KS2	July 20
Progress in Writing	100% PPG make expected progress from Statutory milestone EYFS-KS1, KS1-KS2	July 20
Progress in Mathematics	100% PPG make expected progress from Statutory milestone EYFS-KS1, KS1-KS2	July 20
Phonics	50%	July 20

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Interventions across school targeting individual needs E& M led by trained support staff. See intervention timetable, reviewed and updated termly. Toe by Toe, phonics 1:1 tuition
Priority 2	Develop of individual PPG trackers across school, short term targets identified, reviewed termly, inc engagement of parents
Priority 3	Ensure that weakest readers enjoy rich and varied reading diet at school, including reading aloud with older pupils/volunteer readers, high quality daily class read, review current stock & improve, review match of beginner reader books with phonics
Barriers to learning these priorities address	Not yet matched specific maths intervention to support in class teaching (refer EEF)
Projected spending	RWI training for 7x staff £2000 £1000 reading stock Interventions £24000 (salary)

### Wider strategies for current academic year

Measure	Activity
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Priority 1	To build up all staff subject knowledge to deliver high quality curriculum
Priority 2	Review whole school curriculum, Quigley model to include Pebbles; focus on vocabulary development – in school project led by GH/IL
Barriers to learning these priorities address	Need to further extend vocabulary development, etymology, link to whole school writing improvement target Whole attendance target 97%, with no gap between disadvantaged groups Engagement of boys in writing
Projected spending	£3000

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Intervention groups targeted on individual children	Termly (monthly) review of impact, immediate changes made as and when
Wider strategies	Counter negative impact of low level illness	Class teachers to follow up on absences

### Review: last year's aims and outcomes

Aim	Outcome
Attendance	PPG attendance broadly in line with non PPG (97%/97.1%)
attainment in reading at EYFS & KS1	EYFS 50% EXS+ KS1 75% EXS+ Y1 Phonics 50%
attainment in RWM within KS2, especially within Year 5	62% RWM across KS2
lower levels of confidence and limited self belief - growth mindset	Power of 'yet' in place; good learning attitudes in place, growing

